

## Reflecting on Your Accreditation Reporting Process

Before our session, it will be helpful for you to consider the dynamics of the current accreditation reporting process at your institution. Identifying pain points in the process will help you address these challenges with the approaches we discuss in our session.

## **Know your process**

1	To which accrediting agencies do you submit yo	ur da	ata? (Check all that apply)
Reg	ional Accrediting Agencies	Prog	grammatic Accrediting Agencies
	Higher Learning Commission (HLC)		Accreditation Board for Engineering and Technology (ABET)
	Middle States Commission on Higher Education (MSCHE)		Accreditation Commission for Education in Nursing (ACEN)
	New England Commission of Higher Education (NECHE)		Accreditation Council for Pharmacy Education (ACPE)
	Northwest Commission on Colleges and Universities (NWCCU)	$\Box$	American Bar Association (ABA)
	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)		American Dental Association Commission on Dental Accreditation (CODA)
	WASC Senior College and University Commission (WSCUC)		American Psychological Association (APA)
	Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges		Association to Advance Collegiate Schools of Business (AACSB)
			Commission on Accreditation of Allied Health Education Programs (CAAHEP)
National Accrediting Agencies			
	Distance Education Accrediting Commission (DEAC)		Commission on Collegiate Nursing Education (CCNE)
	Accrediting Council for Independent Colleges and Schools (ACICS)		Liaison Committee on Medical Education (LCME)
	Council on Occupational Education (COE)		National Association of Schools of Music (NASM)
	Accrediting Commission of Career Schools and Colleges (ACCSC)		National Council for Accreditation of Teacher Education (NCATE)
	Other		Teacher Education Accreditation Council (TEAC)



## **Consider Your Current Cycle**

2 Starting with your agency's submission deadline, fill in the blanks on the timeline to indicate when you complete steps in the reporting process. (Some possible steps to consider are below; add your own steps in the blanks as needed.)

Communicate deadlines for Gather data from various roles Access the survey Blend data from disparate data stewards to submit data on campus sources Calculate accurate totals Format data Submit data January **February** March **April** May June August September July October November December

## **Identify Challenges**

3 Which parts of the process are most challenging or time-consuming for you?				
Finding enough time to complete all necessary steps in the data submission process	Something else not listed in this word bank?			
Coordinating with data stewards				
Adapting to changing KPIs in the year's survey				