

Assembling Data and Building the First Model

Rapid Insight Retention Modeling Cohort: Session 1

July 12, 2023



Give the Chat a Try!

What are your summer reading recommendation?

Meet Your Presenters

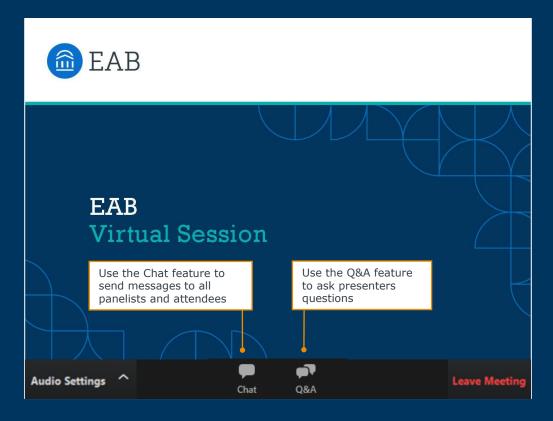


James Cousins
Senior Strategic Leader,
Data and Analytics



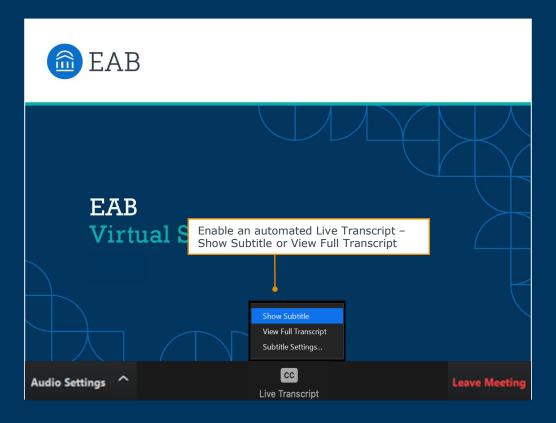
Lily BrennanStrategic Leader,
Data and Analytics

Submit a Question or Comment



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Turn on Captions



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Quick Poll

How comfortable are you with using Predict to create predictive models?

- A. Very comfortable
- B. Comfortable
- C. Somewhat comfortable
- D. Uncomfortable

Enter Your Response in the Chat!

If you are already comfortably using Predict, what outcomes are you predicting? (e.g., fall-to-fall retention, GPA, etc.)

- 1 Welcome!
- 2 Modeling Process Overview
- 3 Breakout: Dataset Construction
- 4 Break
- 5 Breakout: Model Building
- 6 Closing & Next Steps

Thank You for Your Commitment and Participation!



Assembling Data and Building the First Model

July 12, 1:00-2:30 PM ET

Prepare and build your model using the data collected in your pre-work.

Interactive and Actionable Working Sessions



Scoring Your Incoming Students and Building the Second Model

September 26, 1:00-2:00 PM ET

Build a second model and discuss ways to use scores. Bring student success colleagues for the first half of this session.

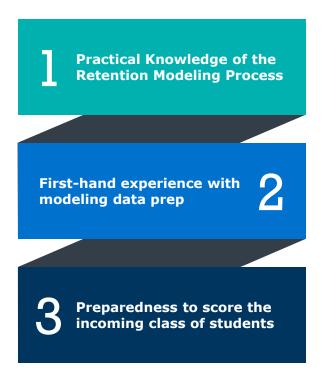


Scoring Your Returning Students and **Looking Forward**

January 10, 1:00-2:00 PM ET

Refine your model and explore additional student success outcomes to predict.

By the End of Our Session...



Anywhere from "Comfortable" to "Very Comfortable"

- Our goal by the end of today's is to have you leave "comfortable" or "very comfortable" in these three areas.
- There is always more to learn, but you will know enough to become a part of meaningful progress at your institution!

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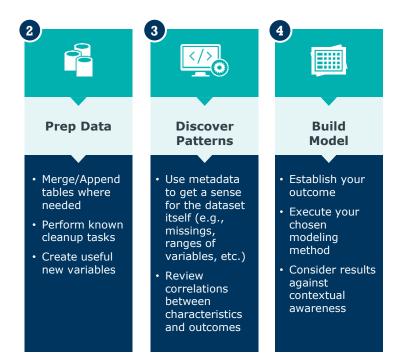
Modeling Process Overview

Steps to Build, Use, and Evaluate Your Model

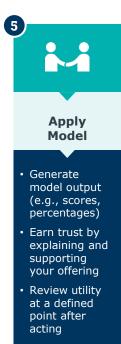


You've Already Done Step 1 in Your Pre-Work





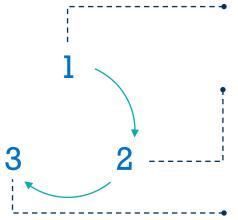




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Breakout Room Activity (Next ~40 Minutes)

Agenda



Learn about the typical data prep workflow

 We'll set the stage with the recommended flow of data for retention model file building

Engage in interactive support

- In turns, we'll ask you each to share your screen so we can make progress on your datasets live
- We will walk through as many of your datasets as we can

Try to make progress while others are presenting

- While we are actively helping other attendees, try to apply what you're seeing on others' screens to the data you have on hand
- After one or two complete examples, we'll field questions you have about specific steps to cover as many cases as possible

We are currently in breakout rooms.

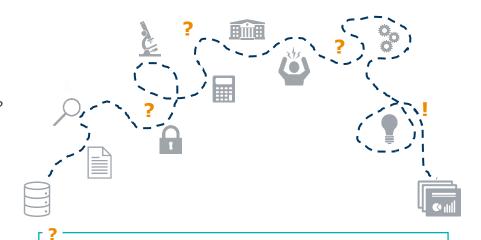
You can rejoin your session by clicking **Breakout Rooms** in your Zoom menu bar. If you have any questions or need assistance, please send a private chat to the Meeting Host.

Share Your Experience!

Raise Your Hand or Enter Your Response in the Chat

Consider...

- How did your data prep go?
- · What surprised you?
- What were your big takeaways?



"I thought I had access to that data?"

"I can't remember how I calculated that field last time..."

"Since when did we stop collecting that information?"

"Wait, I already have that stored in another column!"

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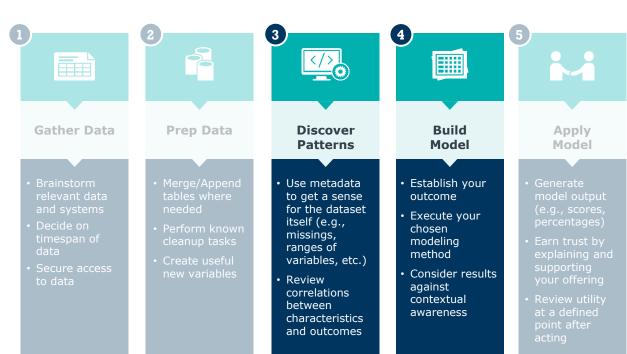
Break Time!

Grab some water, answer urgent emails, stretch, etc.

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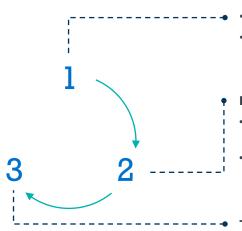
Our Focus Areas: Discovery and Model-Building

Two Individual Steps, but Effectively One Single Process



Breakout Room Activity (Next ~20 Minutes)

Agenda



Learn about a typical model building process

- It's probably quicker than you thought it would be
- We'll focus on the basics so there's time for us to handle the nuances in your datasets / models

Engage in interactive support

- In turns, we'll ask you each to share your screen so we can make progress on your models live
- We will walk through as many of your models as we can

Try to make progress while others are presenting

- While we are actively helping other attendees, try to apply what you're seeing on others' screens to the data you have on hand
- There are way fewer types of steps in this process, so we expect you'll be able to make great progress and generate interesting questions for the group

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Raise Your Hand or Enter Your Response in the Chat

How did modeling go? What surprised you? What were your biggest takeaways?



I thought I cleaned that field!!!



I can't believe [that thing] had a negative impact on retention...



That relationship turned out exactly how I expected it would.



There were way more related predictors than I expected.



I need to schedule some time to talk with my colleagues about this.

27

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Contact Us

Contact us when you have questions or want to keep working on this!

ri-support@eab.com or Monthly Office Hours

Anytime



Experience Poll

There's a poll in just a couple of slides.

Let us know how we did! We look forward to and appreciate the feedback.

End of Today's Session



Check-In Email

We will reach out to check in and to provide next session's pre-work.

~3 Weeks from Now



Session 2

We'll apply the model we just built to your incoming class. We'll talk about strategies for intervention and build a new-andimproved model, too!

September 26, 2023













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You will receive pre-work for this session.



Scoring Your Returning Students and Looking Forward

January 10, 1:00-2:00 PM ET

Refine your model and explore additional student success outcomes to predict.

- 1. How was today's session?
 - a) Excellent
 - b) Good
 - c) Fair
 - d) Poor
- 2. After today's session, how comfortable are you now with using Predict to create predictive models?
 - a) Very comfortable
 - b) Comfortable
 - c) Somewhat comfortable
 - d) Uncomfortable
- 3. What was your biggest takeaway from today's session?
- 4. Additional feedback and comments (e.g., session format, specifically the cohort style and breakout rooms)?



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